

Brookfield Park Primary School

*Nurture, include and inspire to
succeed.*



Pupil Premium Policy

Date: October 2025

Policy will be reviewed: July 2026

Pupil Premium Policy – Brookfield Park Primary School

Introduction

At Brookfield Park Primary School, we believe that all our children have an equal entitlement, and should have an equal opportunity to:

Curriculum Intent

At Brookfield Park Primary School we are committed to enriching lifelong learning by promoting resilient, confident, and caring pupils

We want our curriculum to offer the children:

- A chance to be curious about the world
- Access to a rich vocabulary to hear, say, write, understand
 - Tools to develop a can-do attitude
 - Time and space to try, fail, succeed
 - Opportunity to see the bigger picture
- Chance to develop an innate love of learning
 - Chance to take pride in themselves
- Understanding of the link between effort and reward
 - Skills to communicate to a variety of audiences
- Opportunities which help them to see the benefit of collaboration
 - Skills to be effective at self-evaluation
- Understanding about their impact and responsibility in the wider world

Pupil Premium Funding

Purpose

The pupil premium grant provides funding to improve educational outcomes for disadvantaged pupils in state-funded schools in England.

The service pupil premium (SPP) provides support for children and young people of service families. It is combined into pupil premium payments to make it easier for schools to manage their spending. Pupils that the SPP intends to support are not necessarily from financially disadvantaged backgrounds.

The government wants to support all schools to use the wealth of evidence of 'what works', evaluated by the Education Endowment Foundation (EEF), to use this funding effectively to drive high and rising standards for disadvantaged pupils.

Funding criteria

Pupil premium funding is allocated to eligible schools based on the number of:

- pupils who are recorded as eligible for free school meals, or have been recorded as eligible in the past 6 years (referred to as Ever 6 FSM)
- children previously looked after by a local authority or other state care, including children adopted from state care or equivalent from outside England and Wales

Pupil premium is not a personal budget for individual pupils, and schools do not have to spend pupil premium so that it solely benefits pupils who meet the funding criteria. It can be used:

- to support other pupils with identified needs, such as those who have or have had a social worker, or who act as a carer
- for whole class interventions which will also benefit non-disadvantaged pupils

Pupil premium funding is allocated to local authorities based on the number of:

- looked-after children, supported by the local authority
- pupils who meet any of the eligibility criteria and who attend an independent setting, where the local authority pays full tuition fees

For pupils who are looked-after children, funding should be managed by the local authority's virtual school head (VSH) in consultation with the child's school.

Funding rates for the 2025 to 2026 financial year

This table shows pupil premium grant allocations to schools and local authorities in the 2025 to 2026 financial year, based on per pupil rates.

Funding criteria	Amount of funding for each primary-aged pupil per year	Amount of funding for each secondary-aged pupil per year	Funding paid to
Children who are looked after by the local authority	£2,630	£2,630	Local authority
Pupils previously looked after by a local authority or other state care	£2,630	£2,630	School
Pupils who are eligible for free school meals, or have been eligible in the past 6 years	£1,515	£1,075	School

Pupil Premium Funding in Brookfield Park Primary School

Our school receives funding from the Government to support it to help meet the needs of our Pupil Premium children.

It is for us to decide how the Pupil premium is spent and we assess what additional provision should be made for our individual pupils for whom we are responsible. We have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment and progress for the most vulnerable pupils.

All our staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for any underlying inequalities between children who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged, resulting in appropriate non-pupil premium children benefitting from such funding, where necessary also
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals, which is to be received on at least a termly basis or responding to as soon as the need arises.
- The funding will be used to diminish the difference between the achievement of these pupils and their peers ;
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives, as well as impacting their needs.

Provision

The range of provision the staff and Governors consider making for this group include:

- Providing 1-1 and small group targeted support
- Additional teaching and learning opportunities provided through out learning mentor, trained TAs or external agencies;
- The majority of our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication and language, English and maths;
- In addition, the school recognises that the wider curriculum supports and enriches children's development in communication, English and maths, and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities;
- Pupil premium resources may also be used to target able children on Free School Meals to support their learning at greater depth.
- Supporting families in paying for school trips, residential trips, visitors, school uniform and extra learning opportunities upon request by the family.
- We provide free breakfast club for our PP children to help them settle into the school day readily
- A number of our PP children access Nurture provision on a needs basis

Strategies

- Pupil Premium will be clearly identifiable within the budget, being set out and reviewed for impact in our Pupil Premium Strategy annually, that is published online;
- The Head teacher, in consultation with the governors and SLT, will decide how the Pupil Premium is spent for the benefit of entitled pupils ;
- The school will assess what additional provision should be made for the individual pupils and groups;
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head teacher will report to the governing body on how effective the intervention has been in achieving its aims. Such findings will also be shared and collated with teaching staff through a Pupil Premium Progress Report, on a termly basis;
- We will publish online information annually about how we have used the Premium, sharing the impact of the spend and how this has been adjusted where necessary to do so;
- We will ensure that staff, governors and others are made fully aware of the attainment of pupils covered by the Premium, as well as the parents/carers of DAPs, in terms of how their child has or is progressing ;

- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils ; in collaboration with other schools across Skelmersdale during our Pupil Premium forums.
- Where other support mechanisms are withdrawn we will seek to address this through the PP funding where appropriate (eg. School trip/residential subsidy – to be met by PP funding upon request);
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children ;
- We will monitor evaluate and review the success of the impact of the Pupil Premium funding regularly .

Reporting

- It will be the responsibility of the Pupil Premium Champion and the Head teacher, to report to the Governors on:
 - the progress made towards diminishing the difference, for disadvantaged pupils;
 - an outline of the provision that has been implemented for groups and individuals;
 - an evaluation of the cost effectiveness and impact of the provision in terms of the attainment and progress made by the pupils receiving a particular provision.
 - Provide up to date information about government guidelines and requirements in relation to Pupil Premium for teaching staff, SLT and Governors
- Parents will receive regular information as to the progress of pupils through speaking with the class teacher, parent's evenings, personal information sent home, annual written reports, effort grade reports and through reporting of assessment results at the end of the academic year, and throughout the year if they so wish to discuss this.
- An annual statement will be written and shared as to how the Pupil Premium funding has been used to address the issue of 'diminishing the difference,' for disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website. All of which can be found in our Pupil Premium Strategy document published on our school website. At least two years of funding and review will be published.

Outcomes

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium Funding.

We will ensure that these pupils are treated equally, and as favourably, as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils, paying particular regard to the effectiveness of quality first teaching for all vulnerable groups, including Pupil Premium, alongside Non DAPs.

Quality First Teaching

- a) Any pupils who are falling significantly outside of the range of expected academic achievement in line with predicted performance indicators and grade boundaries will be monitored by class teachers and members of SLT, and relevant interventions and/or support are put in place.
- b) If a pupil has been identified as underachieving, or *possibly* having special educational needs, they will be closely monitored by teaching staff in order to gauge their level of learning and possible difficulties.
- c) The child's class teacher will take steps to provide learning opportunities that will support, challenge and aid the pupil's academic progression and enable the teacher to better understand the provision and teaching style that needs to be applied. Interventions will be monitored, progress assessed and adjustments to learning made where necessary.
- d) The Pupil Premium Champion, and SENDCo when appropriate, will be consulted as needed for support and advice, and subsequently may wish to observe pupils in class.
- e) Through (b) and (d) it can be determined which type of provision the child will need going forward, following analysis of any previous provision has been carried out.
- f) Parents will be informed fully of every stage of their child's development and the circumstances under which they are being monitored. They are encouraged to share information and knowledge with the school.

Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards than would have been likely without it.