

Homework Policy

Our school policy for homework was developed and agreed by the whole staff at Brookfield Park Primary School and has been formulated having consulted members of the whole school community.

All parents/carers, teaching staff and governors are given a copy of the policy.

Our Aims

Through this policy we aim to:-

- ▢ Practise and consolidate basic skills and knowledge, especially in English and Mathematics.
- ▢ Take account of the needs of the individual child.
- ▢ Provide opportunities for parents/carers, children and the school to work together in partnership in relation to children's learning.
- ▢ Encourage pupils and their parent/carers to share and enjoy learning experiences.
- ▢ Improve the quality of the learning experience offered to pupils and develop positive attitudes to learning beyond the classroom.
- ▢ Reinforce work covered in class by providing further opportunities for individual learning and independent research skills and to prepare for their next steps in learning.
- ▢ Ensure that parents/carers are clear about what their child is expected to do and what is expected of them.
- ▢ Ensure consistency of approach throughout the school.
- ▢ Use homework as a tool to help continue to raise standards of attainment.

Role of the Class Teacher

- ☺ To provide an explanation of homework tasks to children and, when necessary, parents/carers and give guidance of how they might assist their child. This may be done by a note with the work or at meetings.
- ☺ To set up regular homework in an easily followed routine.
- ☺ To ensure any homework is purposeful and links directly to the curriculum being taught.
- ☺ To reward and praise children who regularly complete homework tasks.

- ☺ To mark homework as appropriate and give feedback to pupils.
- ☺ To provide homework focusing on English and Maths key skills and additional topic work as appropriate along with creative family learning activities.

Role of Parents/Carers

- ☺ To support the school by ensuring that their child completes their homework.
- ☺ To provide a suitable place for their child to carry out their homework away from distractions like T.V. or interruptions from siblings.
- ☺ To encourage and praise their child when they have completed their homework.
- ☺ To become actively involved and support their child with homework activities.
- ☺ To make it clear that they value homework and they support the school by explaining how it can help learning.
- ☺ To arrange to speak to the class teacher if they need to discuss homework.

All homework which we send home will be focused on our curriculum and is provided by us to support each pupil in their learning to enable them to make good progress and achieve well for both now and in their future lives.

Class teachers and teaching assistants will carefully monitor the return of homework.

Reading, learning and oral work is as important as written work. Pupils may feel that reading and 'learning by heart' is not real homework. Parents/carers play an important role in hearing their child read and helping them to learn spellings and times tables.

Written homework should be completed by the pupil with encouragement from their parents/carers.

If a pupil has difficulty with homework, parents/carers should help the child to overcome any difficulty with further explanation or examples, but not by actually doing the homework for the child. In this case the parent/carer should write a note to the class teacher explaining the problem. Where exceptional circumstances prevent the completion of homework, parents/carers should also write a note to the class teacher.

Additional Homework

If you require additional homework we will be happy to provide this for you and your child and to advise you of what else you can do to support your child at home.

During school holidays, we ask parents/carers to hear their child read and practise spellings and times tables.

If pupils have access to the internet at home, there are many websites that can help your child explore the subjects they are learning at school. We will have links on our website and we will also list these on class newsletters.

The table below shows which homework should be completed in each year group.

Class	Homework	Frequency
Nursery	<ul style="list-style-type: none">Each child will choose a reading book from the reading room (library in school) to share at home. <p>Parents/carers will have a list of suggested questions and points to discuss with their child. They will be expected to make a comment and sign that they have shared the book together. Parents/carers can also comment if their child has enjoyed other books at home.</p>	<p>Sent home weekly (each Friday)</p> <p>Read the book together at least twice over the week.</p>
Reception	<ul style="list-style-type: none">Reception pupils begin by taking home a ‘talk about book’ (without words) to learn to use the illustrations to talk about what is happening in the book. They will then progress to books with words and sentences.Pupils will also be given letter sound cards/activities to practise letters sounds each week. <p>Reception staff will keep parents/carers informed of their progress in reading in the</p>	<p>Weekly reading/activities at home. Books are changed on Tuesdays.</p> <p>Weekly reading practise (letter sound, letter formation, learn tricky words)</p>

	<p>home/school reading record book. An assessment sheet will be highlighted showing their progress over the year and this will be included in their learning journal.</p> <ul style="list-style-type: none"> • All pupils will be expected to practise writing their name on a laminated name card at home. • Extra homework based on basic literacy and maths skills will be sent home over holidays and if necessary in addition to our other weekly homework. 	<p>Weekly name writing practise.</p> <p>Holiday homework.</p>
<p>Year 1</p>	<ul style="list-style-type: none"> • Daily reading Parents/carers will be expected to make a comment and sign in their reading record book that they have listened to their child read at home. Pupils are rewarded for reading at home. • Weekly words to read/spell. 	<p>Daily Reading books changed once a week.</p> <p>Ongoing spelling assessments in school.</p>
<p>Year 2</p>	<ul style="list-style-type: none"> • Daily reading Parents/carers will be expected to make a comment and sign in the reading record book that they have listened to their child read at home. Pupils gain a daily mark for reading. • Weekly Spellings 	<p>Daily Reading books changed each week.</p> <p>Sent home weekly on a Monday and tested on a Friday. (daily practice)</p>

KS2 Year 3 Year 4 Year 5 Year 6	<ul style="list-style-type: none"> • Reading and comprehension. • Weekly spellings • Weekly times tables 	<p>Daily reading and comprehension.</p> <p>Daily practice (5 minutes) Sent home every Monday and tested on Friday.</p> <p>Daily practice (5 minutes) Sent home every Monday and tested on Friday.</p>

Other information will be sent home in our class newsletters

Pupils are also encouraged to share knowledge and resources related to topics they are learning in school.

Pupils will also sometimes receive additional homework related to ‘We are Reading’ and topic based work.

Year Six will also receive additional homework at times in preparation for their SATs in the Summer term.

At Brookfield Park Primary School we also value other potential opportunities which parents/carers do with their children at home e.g.

- a family visit to a local museum;
- going swimming;
- undertaking individual research for a project at home ;
- learning to ride a bike safely;
- memorising a poem;

- being an active member of a sports club or youth organisation.

Creative Homework

This is an important part of our family learning at home over the year. Parents/carers and pupils are encouraged to produce creative homework based on topics/themes to be developed in school. They also have opportunities to be involved in creative projects and competitions over the year including creating 3D models linked to the festival of Las Fallas and Easter bonnets and models. Over the Summer holidays pupils in KS2 will also be asked to complete a Summer journal.

Further Information about homework

Reading Homework

We ask parents/carers to read regularly with their child during the week and sign in the reading record including recording any comments that they might wish to make. It is also helpful if parents/carers can talk to their child about their reading book and ask questions to test their understanding. Each class rewards reading at home. Reading will be happening in lots of exciting and fun ways throughout school all year.

Spelling Homework

Pupils will bring home a spelling list each week. They will use the spelling strategy Look, Cover, Write, Check. KS2 pupils will be tested on these weekly in school.

Times Tables

The recall of times tables should be practised daily. Parents/carers should encourage pupils to chant times tables and also recall different multiplication facts and known associated division facts.

Parental Involvement

Parents/Carers are strongly encouraged to support their child in completing their homework and opportunities will be provided in school to help you to support your child. This includes parents' evenings and class meetings to further inform you of what your child is learning in school and how best to support them. You will also be offered opportunities to take part in family learning activities with your child.

Class Email addresses for Homework

If you are asked to complete some research homework etc and do not have the facility to print at home then please send your homework to your class email address. Thank you.

reception@brookfieldpark.lancs.sch.uk

year1@brookfieldpark.lancs.sch.uk

year2@brookfieldpark.lancs.sch.uk

year3@brookfieldpark.lancs.sch.uk

year4@brookfieldpark.lancs.sch.uk

year5@brookfieldpark.lancs.sch.uk

year6@brookfieldpark.lancs.sch.uk

Our homework policy will be reviewed annually.