

Brookfield Park Primary School

*Nurture, include and inspire to
succeed*



Modern Foreign Language Policy

Date : May 2026

Policy will be reviewed May 2027

Modern Foreign Language (Spanish) Policy

INTENT

Curriculum Intent Statement (October 2019)

'Enriching lifelong learning by promoting resilient, confident and caring pupils!'

WE WANT OUR PUPILS TO:-

- *have high expectations and belief in themselves each and every day;*
- *be self-motivated to acquire comprehensive mastery skills in communication, reading, writing and mathematics, and to be committed to achieve the highest possible standards in all other subjects;*
- *develop the curiosity and focus to build, retain and apply key knowledge and skills across the curriculum, with increasing fluency and independence;*
- *persevere when facing challenges with confidence and optimism;*
- *contribute to our school and community spirit, both today and in the future;*
- *show tolerance and respect for all differences and diversity in our school, neighbourhood and the wider world.*

Spanish Curriculum Intent

We want our pupils to:-

Have a love of languages, a link with the wider world and a deeper understanding of their own language too.

Enjoy learning a new language, a skill which they can master and apply in lots of areas, helping them to become citizens of the wider world;

To develop a wider cultural understanding of the world in which they live, to be curious about the thoughts of others and through this develop tolerance;

To have high expectations of themselves as they persevere in building and applying knowledge and skills in this subject;

To discover and develop an appreciation of a range of writing in the language studied;

To understand and respond to spoken and written language from a variety of authentic sources;

To speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation;

To be able to write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.

IMPLEMENTATION

Programmes of Study of National Curriculum

KS2

Speaking and Listening

- ✓ To enable pupils to develop the ability to listen attentively to spoken language and show a developing understanding through their responses.
- ✓ To enable pupils to explore the pattern and sound of languages through songs and rhymes which link the spelling and reading of new vocabulary.
- ✓ To be able to answer questions, express opinions and respond to those of others as well as be able to seek help.
- ✓ To be able to speak in sentences, using familiar vocabulary, phrases and basic language structures.
- ✓ To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- ✓ To be able to present ideas and information orally to a range of audiences
- ✓ To be able to describe people, places, things and actions orally.

Reading and writing

- ✓ To be able to read carefully and show understanding of words, phrases and simple writing
- ✓ To be able to appreciate stories, songs, poems and rhymes in the language
- ✓ To broaden their vocabulary and develop their ability to understand new words that are into familiar written material, including through using a dictionary
- ✓ To develop the ability to write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- ✓ To be able to describe people, places, things in writing
- ✓ To be able to understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Principles of Teaching and Learning in Spanish

At Brookfield Park pupils will have the opportunity to explore Spanish as a foreign language, as well as the cultural aspects of Spanish life and the countries it has influenced around the world. They will be engaged in a wide range of activities across their time in Key Stage 2.

At Brookfield Park teachers use a variety of teaching and learning styles in order to deliver the curriculum building pupil confidence in speaking and listening initially, then building on this to develop their reading and writing achievements. Teachers will model pronunciation themselves and through well-chosen language videos and sound clips in order to give pupils the best experience. There will be opportunities for practising and widening their knowledge through more open ended and explorative tasks, especially linked to grammar. Pupils will be given lots of encouragement and will feel confident to speak in front of others in Spanish. When possible we provide opportunities for pupils to meet visitors from Spain and Spanish speaking countries to find out more from a human source.

At Brookfield Park, we aim to ensure that no pupil experiences harassment, less favourable treatment or discrimination within the learning environment because of their age; any disability they may have; their ethnicity, race or national origin; their gender; their religion or beliefs. We value diversity of individuals within our school and do not discriminate against pupils because of 'differences'. We believe that all pupils matter and value all families too. We give all pupils every opportunity to achieve their best by taking account of the pupils' range of life experiences when planning for learning. As an inclusive school we recognise the need to tailor the approach to support pupils with identified SEN&D as well as those who are identified as benefiting from further enrichment and challenge.

Enrichment

Throughout their time at Brookfield Park pupils will have the opportunity to take part in our Christmas El Tio de Nadal celebration, Las Fallas and when opportunities are available outside experiences eg Spanish dancing, guitar etc.

Health and Safety

All teachers will plan all of their Spanish lessons and activities with high regard to health and safety.

Resources

There is a wide range of resources stored in the resource cupboard as well as the online resources which teachers are regularly updated on.

IMPACT

Assessment/Monitoring and Evaluation

Assessment is used to inform future planning and to provide information about pupils throughout their time in school. Assessment is used by teachers to assess the on-going process and not just the finished products or outcomes.

An annual report to parents/carers details attitudes towards modern foreign languages, progress and achievements made in this area. In assessing pupil's progress in Spanish teachers assess a pupil's ability:-

- to listen with focus and respond to the language;
- to read and respond in Spanish;
- to orally present information to others;
- to write using appropriate grammatical features;
- to know about a range of cultural, artistic elements of the Spanish and Spanish speaking countries they have studied.

The Foreign Language Subject Leader alongside the Foreign Language Governor has the responsibility for monitoring standards of pupils' work and the teaching of foreign languages (Spanish) in school.

The Foreign Language Subject Leader maintains a portfolio of photos and samples of pupils' work and displays to demonstrate standards, pupils' knowledge, progression in skills and coverage.

Review

This policy will be reviewed and modified as and when necessary.