

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,470
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6,400
Total amount allocated for 2021/22	£17,340
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,340

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Children in both Year 6 and Year 5 cohorts completed a swimming and water safety [self-rescue] session within their weekly lessons. A large percentage of children were successful at various attainment levels. Considering some children had not swam since COVID, we viewed the participation as a success.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: July 22	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 55%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase the take up and opportunity for physical activity within school.	✓ SHARES coaches to lead After School sports clubs. Clubs will change each term with the upcoming SHARES competitions	SHARES £8,750	✓ A variety of games and clubs have been led after school by SHARES sports coaches. These have been focussed on upcoming tournaments to increase engagement and overall competitiveness. As a result	✓ Continue to provide a wide range of Sports clubs, with the majority based on upcoming events. Outsource additional clubs to widen choice [Archery Club with SportsCool ready for 22/23 academic year]	
Quality resources to be purchased to allow high quality of teaching.	✓ Complete an audit of current equipment and order new resources based on what is required.	£814	✓ Audit completed by SHARES coach and Subject Leader. New equipment ordered to facilitate a wider range of sports both in PE lessons and clubs.	✓ Audit of equipment and facilities to continue yearly to help refresh PE equipment when required	
Increase contribution and knowledge of children within school	✓ Sports Council Representatives WLSP: Sports Council to attend WLSP Sports Council meetings.	£0 [INCLUSIVE]	✓ Sports Council to attend WLSP Sports Council meetings. Following meetings, related activities were set and acted upon.	✓ Having sports council become more influential in school decisions in regard to playground development and activities.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				82%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children engage in excellent PE lessons assisted by qualified sports coaches.	<ul style="list-style-type: none"> <li>✓ SHARES coaches have been bought in to support the delivery of PE and clubs within school. SHARES coaches are qualified across the curriculum and specialise in sport.</li> <li>✓ SHARES Young leaders award</li> <li>✓ Bikeability</li> <li>✓ Improving playground facilities</li> </ul>	<ul style="list-style-type: none"> <li>SHARES £8,750</li> <li>£INCLUSIVE</li> <li>£INCLUSIVE</li> <li>£5557.50</li> </ul>	<ul style="list-style-type: none"> <li>✓ A high quality PE being delivered by coaches with up to date specialist training.</li> <li>✓ Games have been led at lunch time by young leaders for both KS1 and KS2, this has led to a decrease in behavioural issues at lunch and a large desire from all children to take part.</li> <li>✓ Year 5 participated in Bikeability and road safety training seeing a high pass rate.</li> <li>✓ Plans have been set in place for playground redevelopment. An Anti-slip Netball and Tennis MUGA is to be installed allowing us to branch out into different sports and look to host our own competitions. Additionally, Key Stage one outdoor play has been updated through purchase of trikes and bikes.</li> </ul>	<ul style="list-style-type: none"> <li>✓ If sports funding were to disappear, the CPD of having specialist coaches in will allow school to continue to teach PE at a high quality.</li> <li>✓ Repeat training for future Year 6's, initiate earlier within school year with the hope children can go on to run inter school competitions.</li> <li>✓ Repeat/book in for new Year 5 and refresher for Year 6.</li> <li>✓ Look to host future local Netball competition within local cluster. Potential to outsource use of court to local teams/clubs.</li> </ul>
Aim to develop a high-quality sports-based playground that can act as a community hub				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Utilise the specialist knowledge from sports coaches to help improve staff confidence, knowledge and skills of different sports to teach.	<ul style="list-style-type: none"> <li>✓ SHARES support –Specialist coaches , what does outstanding PE look like.</li> <li>✓ Subject leader Meetings</li> <li>✓ Training</li> </ul>	<p>SHARES £ 8750</p> <p>INCLUSIVE</p> <p>INCLUSIVE</p>	<ul style="list-style-type: none"> <li>✓ Teachers and TAs have assisted in the delivery of PE. Obtaining valuable insights from specialist coaches. This has then improved the quality of their own teaching of PE, with the overall percentage of ARE children across several different sports increasing.</li> <li>✓ Subject Leader has attended monthly leadership meetings within the SHARES cluster, with valuable updates then shared across staff.</li> <li>✓ SL has conducted a staff audit to assess the confidence of staff in teaching areas of PE. SL and staff have been on CPD through the cluster to enhance their own skills and knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>✓ If sports funding were to disappear, the CPD of having specialist coaches in will allow school to continue to teach PE at a high quality.</li> <li>✓ School and its staff are up to date in subject led updates, including latest OFSTED guidance into PE deep dives.</li> <li>✓ SL to continue to audit staff capabilities to help enhance the teaching of PE. Thus further ‘futureproofing’ the high quality of PE teachings if sports funding was to be no more.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have more opportunities to develop swimming skills	✓ Catch up swimming sessions provided through SHARES for current Year 6's with the aim of allowing more children to hit national objectives.	SHARES £8750	✓ We were able to send a number of Year 6 children, impacted by COVID, who hadn't quite met NC aims along with our Year 5. This has resulted in more Year 6's now swimming at the NC standard (currently at %)	✓ Next year, look to send classes swimming on a Rota system [3,4 and 5] meaning by Year 6, children will have spent time in the water each year. Potential again for new Year 6's just shy of NC standard to attend with another class.
Children to take part in a range of activities outside PE lessons to improve overall wellbeing	✓ Varied activities from external partners.	£500	✓ Fencing, Wellbeing mindfulness [Yr6], Whole school YOGA, Sportscool taster sessions, and Gardening Club- all with the aim of generating wider opportunities in sports and wellbeing for our children.	✓ Children are able to access a wider range of activity, the likes that currently aren't available in our locality- introducing them to an extended selection of sports and physical activity and wellbeing.
Provide pupils in EYFS with a broader range of activities.	✓ Balance bikes and trikes to be purchased/updated for outdoor play	£939.74	✓ Equipment purchased ready for 22/23 academic year.	✓ To be used from September 2022 to support EYFS and KS1 pupils with their gross motor skills.
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				54 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase children's participation in competitive sport	<ul style="list-style-type: none"> <li>✓ Enter SHARES and WLSP competitions and events.</li> <li>✓ Monitor who has attended competitions and events.</li> </ul>	SHARES £8750	<ul style="list-style-type: none"> <li>✓ We obtained high levels of success upon entry into tournaments this year. Playing across several finals and bringing silverware back to Brookfield Park. Robin Park Athletics and SHARES Football tournaments were contested with great success. Winning several gold medals, many podiums and winning the Year 3/4 girls tournament while reaching the final of Year 5/6 boys.</li> </ul>	<ul style="list-style-type: none"> <li>✓ As stated, prior, any extracurricular clubs to be planned out at the start of the year to prepare children for scheduled events and competitions. This is particularly important for events that run over consecutive weeks.</li> <li>✓ Initiate inter school competitions via new sport providers. [school games]</li> </ul>
To increase whole school participation in competitive sport	<ul style="list-style-type: none"> <li>✓ Sign up for both SHARES and WLSP events hosted outside the locality, allocate funding to help transport children and staff.</li> </ul>	£640	<ul style="list-style-type: none"> <li>✓ Transportation to the beforementioned athletic competition as well as swimming and out of locality competitions.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Potential for future school 'bus' option to help ferry children to certain events- in particular those SEND using WLSP dedicated competitions.</li> </ul>

Signed off by	
Head Teacher:	<i>Sarah-Jane Whiteside</i>
Date:	July 2022
Subject Leader:	Alex Corbett

Date:	July 22
Governor:	Carl Webb
Date:	July 22