



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Set up an outdoor and orienteering course to encourage outdoor active learning across the curriculum.</i>	<i>Teaching staff/ TAs coaches - as they need to lead the activity</i>  <i>pupils – as they will take part.</i>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Set up an outdoor and orienteering course to encourage outdoor active learning across the curriculum.</i></p>	<p><i>Pupils – Positive attitude towards outdoor physical activity. Children are getting active in other lessons than PE.</i></p> <p><i>Teaching Staff – CPD to train the staff in using the equipment and the website resources.</i></p> <p><i>OAA provision improved to allow us to develop a broader range of opportunities for outdoor and cross-curricular learning.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. (outdoor adventurous activities which is an area where staff feel less confident)</i></p>	<p><i>More pupils meeting their daily physical activity goal through all areas of the curriculum.</i></p> <p><i>The trail will be regularly developed and maintained to improve and encourage</i></p>	<p><i>£2400 costs for set up and mapping for trails</i></p>

<p>CPD for teachers in gymnastics, OAA &amp; dance.</p>	<p>Primary teachers, teaching assistants</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£9575 for 6 teachers to undertake CPD.</p>
<p>Capacity to take children to more competitive and non-competitive inter school sporting/ physical events</p>	<p>Staff -attending events to support children</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More children given opportunities to take part in extracurricular sporting opportunities and compete against peers from other schools.</p>	<p>£1000 on transporting children to events and equipment to support practicing for new sports and equipment</p>
<p>Inclusive sports festivals for SEND and LA children.</p>	<p>Staff attending events to support children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. (outdoor adventurous activities which is an area where staff feel less confident)</p>	<p>Allow the children who usually don't access all of these events to take part in a range of different activities throughout the year and represent the school with other children of their ability level.</p>	<p>Transport Fees</p>

<p>Outdoor provisions for KS1 children</p>	<p>Children and staff to support children using the equipment.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. (outdoor adventurous activities which is an area where staff feel less confident)</p>	<p>Low climbing equipment similar to KS2 playground equipment for the younger children to use throughout the year and develop hand eye co-ordination skills as well as a range of others</p>	<p>TBC</p>
<p>Play Leaders</p>	<p>PE lead, KS2 children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. (outdoor adventurous activities which is an area where staff feel less confident)</p>	<p>This will be set up to allow Year 6 children to be supporting and developing a range of skills from the NC with Year 1 and 2 children through a series of planned activities. They will complete it on a Rota working with small and large groups throughout the week.</p>	<p>Free</p>
<p>Lunch time clubs</p>	<p>West Lancs Sports Coach (WLSC)</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered</p>	<p>WLSC to provide a lunch time club for a range of year groups throughout the year during the children’s lunch break to boost confidence and activity levels away from normal PE lessons.</p>	<p>£9575</p>

		<i>to all pupils. (outdoor adventurous activities which is an area where staff feel less confident)</i>		
<i>After School Clubs</i>	<i>PE Lead</i>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. (outdoor adventurous activities which is an area where staff feel less confident)</i></p>	<i>PE Lead to take sports-led after school clubs for all ages ranges across the academic year to focus on building a love for sports and introducing the children to range of activities outside of their normal PE Lesson structure and content.</i>	<i>Free</i>
<i>PE Learning Days</i>	<i>Staff to support children’s learning.</i>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered</i></p>	<i>Focus days on certain sporting events such as the Olympics by completing a range of different activities based on the event and offering cross curricular links to the day via various activities.</i>	<i>Free</i>

		<i>to all pupils. (outdoor adventurous activities which is an area where staff feel less confident)</i>		
<i>Sports Day</i>	<i>Staff to support children in completing the events</i>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. (outdoor adventurous activities which is an area where staff feel less confident)</i></p>	<i>Sports Day at Edge Hill University which we have access to use their facilities for free as we have Edge Hill students completing placements at our school. We held a successful Sports Day 2024 and look to return to Edge Hill to use their facilities and promote a range of activities outside of the “normal” sports that children’s have access to.</i>	885

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sporting Competition.	We have competed in many different sporting competitions allowing a wide range of pupils to take part in different sports. This ranges from Year 1-Year 6.	We are looking at incorporating festivals into our sporting calendar next academic year. This will allow us to bring more children together in a non-competitive manner to enjoy sports.

Sports Day	We took all children from Year 1 through to Year 6 to Edge Hill University to complete their sports day using the official equipment and running track. This gave the children a more developed insight into athletics and allowed us to incorporate the upcoming Paris Olympics into our learning.	We have had wonderful feedback from parents/carers as well as the children about the sports day and have had several children wishing to try new sports that on the back of trying them at Edge Hill. Next year we hope to work with Edge Hill and their students to give the pupils more opportunities to try different sport
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme Set up an outdoor and orienteering course to encourage outdoor active learning across the curriculum of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	93%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Our staff have been completing CPD whilst the swimming lessons have been taking place. We also look to increase our CPD for the whole staff in the next academic year.</p>

Signed off by:

Head Teacher:	<i>Sarah-Jane Whiteside</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Callum Deeming – PE Lead, RE Lead and Y3 Teacher.</i>
Governor:	<i>David Brown – Chair of Governors.</i>
Date:	17.07.2024