

Year group: YEAR 2	
	High Value Targets
Number and place value	<ul style="list-style-type: none"> <li>- Recognise the place value of each digit in a two-digit number (tens, ones).</li> <li>- Identify, represent and estimate numbers using different representations, including the number line.</li> <li>- Partition numbers in different ways (e.g. <math>23 = 20 + 3</math> and <math>23 = 10 + 13</math>).</li> <li>- Compare and order numbers from 0 up to 100; use <math>&lt;</math> <math>&gt;</math> and <math>=</math> signs.</li> <li>- Find 1 or 10 more or less than a given number.</li> </ul>
Addition	<ul style="list-style-type: none"> <li>- Recall and use addition facts to 20 fluently, and derive and use related facts up to 100 (bonds totalling 5, 10 and 20).</li> <li>- Add numbers using concrete objects, pictorial representations, and mentally, including: <ul style="list-style-type: none"> <li>- a two-digit number and ones.</li> <li>- a two-digit number and tens.</li> <li>- two two-digit numbers.</li> <li>- adding three one-digit numbers.</li> </ul> </li> <li>- Solve problems with addition.</li> </ul>
Subtraction	<ul style="list-style-type: none"> <li>- Recall subtraction facts to 20 fluently, and derive and use related facts up to 100 (bonds totalling 5, 10 and 20).</li> <li>- Subtract numbers using concrete objects, pictorial representations, and mentally, including: <ul style="list-style-type: none"> <li>- a two-digit number and ones.</li> <li>- a two-digit number and tens.</li> <li>- two two-digit numbers.</li> </ul> </li> <li>- Solve problems with subtraction.</li> </ul>
Multiplication	<ul style="list-style-type: none"> <li>- Recall and use multiplication facts for the 2, 5 and 10 multiplication tables.</li> <li>- Derive and use doubles of simple two-digit numbers (numbers in which the ones total less than 10).</li> <li>- Calculate mathematical statements for multiplication (using repeated addition) within the multiplication tables and write them using the multiplication (<math>\times</math>) and equals (<math>=</math>) signs.</li> <li>- Solve problems involving multiplication.</li> </ul>
Division	<ul style="list-style-type: none"> <li>- Recall and use division facts for the 2, 5 and 10 multiplication tables.</li> <li>- Derive and use halves of simple two-digit even numbers (numbers in which the tens are even).</li> <li>- Calculate mathematical statements for division within the multiplication tables and write them using the division (<math>\div</math>) and equals (<math>=</math>) signs.</li> <li>- Solve problems involving division.</li> </ul>
Fractions	<ul style="list-style-type: none"> <li>- Recognise, find, name and write fractions with understanding <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity.</li> </ul>