

Year group: YEAR 1	
	High Value Targets
Number and place value	<ul style="list-style-type: none"> -Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. -Read and write numbers to 100 in numerals. -Identify and represent numbers using objects and pictorial representations including the number line (numbers to at least 30). -Use the language of: equal to, more than, less than (fewer), most, least.
Addition	<ul style="list-style-type: none"> -Read, write and interpret mathematical statements involving addition (+) and equals (=) signs. -Add one-digit and two-digit numbers to 20, including zero (using concrete objects and pictorial representations). -Solve one-step problems that involve addition using concrete objects and pictorial representations, and missing number problems.
Subtraction	<ul style="list-style-type: none"> -Read, write and interpret mathematical statements involving subtraction (-) and equals (=) signs. -Subtract one-digit and two-digit numbers to 20, including zero (using concrete objects and pictorial representations). -Solve one-step problems that involve subtraction, using concrete objects and pictorial representations, and missing number problems.
Multiplication	<ul style="list-style-type: none"> -Recall and use doubles of all numbers to 10. -Solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
Division	<ul style="list-style-type: none"> -Recall and use corresponding halves of all numbers to 10. -Solve one-step problems involving division, by calculating the answer using concrete objects and pictorial representations with the support of the teacher.
Fractions	<ul style="list-style-type: none"> -Understand that a fraction can describe part of a whole. -Recognise, find and name a half as one of two equal parts of an object shape or quantity (including measure).