



Spanish Long Term Plan

Revised 2025/ 2026

Intent:

We want our pupils to have a love of languages, a link with the wider world and a deeper understanding of their own language too.

We want our pupils to develop a wider cultural understanding of the world in which they live, to be curious about the thoughts of others and through this develop tolerance;

We want our pupils to enjoy learning a new language, a skill which they can master and apply in lots of areas, helping them to become citizens of the wider world.

- **Themselves**
- **Places they go**
- **Cultural**

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	Greetings/Introductions/ numbers to 10. Classroom instructions Days of the week	Christmas Traditions Describing themselves – character	Easter Traditions Parts of the body	To name pets	Food and drink- Likes and dislikes	To know other countries which speak Spanish as their main language. Months of the year and seasons
	Speaking and Listening Recognise the written word	Speaking and Listening Recognise the written word Write scaffolded sentences.	Speaking and Listening Recognise the written word Label images with support	Speaking and Listening Recognise the written word Label images with support	Speaking and Listening Recognise the written word Write scaffolded sentences.	Speaking and Listening Recognise the written word Write scaffolded sentences.
4	Greetings/Introductions/ numbers to 20.	Christmas Traditions	Easter Traditions Parts of the body	To name pets	Food and shops	Tomatina festival Time

	Classroom instructions Day of the Dead	Family Introductions				
	Speaking and listening- short verbal instructions and lesson names Labels – writing and reading To know about the traditions of Dia de los Muertes.	To create short sentences to introduce their family members. To listen to audio family introductions and recognise who is being introduced.	To create short sentences about the body. To be able to recognise the written and spoken names of body parts.	To create short pieces of text with some support.	To be able to label shops and food items. To be able to read labels and link to pictures.	To introduce verbs for past, present and future linked to time To write short sentences. Linked to time.
5	Greetings/Introductions/ numbers to 100. Classroom instructions	Christmas Traditions Introducing friends and wider family	Easter Traditions Telling a doctor about an illness	To name Farm animals	Ordering in a café/restaurant	Peru study- Inca Sun festival Weather
	Speaking and listening Short sentences – read and write To write greeting conversations	To write and read short paragraphs about Christmas traditions. With support.	To write and read short sentences about Easter traditions. With support	To write 2/3 sentences on one animal.	To be able to listen to audio orders and name what people are ordering	To be able to read, write and say weather types. To be able to know about the traditions of the festival.
6	Greetings/Introductions/ numbers to 100. Classroom instructions	Christmas Traditions Describing in words family and friends, appearance and character	Easter Traditions Telling a doctor about an illness/healthy regime	To describe animal's appearance	Ordering in a café/restaurant	Argentina- Festival de Tango Weather Forecast -verbs
	Speaking and listening – comprehension task Read and write short passages.	To write and read short paragraphs about Christmas traditions. With support.	To write and read short paragraphs about Easter traditions. With support. To write a conversation between a patient and a doctor saying where hurts/fells unwell etc.	To write a description of a small animal. To read and answer questions about animals.	To place and take orders verbally and written. Read from a menu and take orders from others	To write a script and film a weather forecast. Referring to the day be fore's weather, today's and tomorrow's. To be able to know about the traditions of the festival.