

High Value Targets – History

All year groups can use and understand topic related vocabulary, specific to their own Geography learning.

Key focus areas...

- Themselves
- Significant others
- Chronology

Nursery

- To compare when they were a baby to how and what they can do now
- To talk about celebrations that involve their family
- To be able to talk about who makes up their family
- To begin to order some events in a day

Reception class (some cross-over with nursery targets where applicable)

- To understand that there are different jobs and roles in society
- To increase their awareness of themselves and at home, now and in the past, eg toys, entertainment, clothes etc
- To begin to sequence events in their lives

(Use of appropriate stories to be used and new ones need to be looked into purchasing - request made for a set of books aimed at EYFS about significant others – need to look into)

Year 1

- Start to use stories or accounts to distinguish between fact and fiction
- Use words such as: old, new, earliest, latest, past, present, future, century, newest, oldest, modern, before, after to show the passing of time
- Recognise similarities and differences between the past and present
- Describe significant individuals from the past

Year 2

- Start to compare 2 versions of the past explain that there are different types of evidence and sources that help represent the past.
- Order dates from earliest to latest on simple timelines
- Identify similarities and differences between ways of life in different periods
- Understand that there are reasons why people in the past acted as they did.

Year 3

- Look at more than 2 versions of the same event or story in history and identify differences
- Use a range of primary and secondary sources to find out about the past
- Understand that a timeline can be divided into BC and AD
- Find out about the everyday lives of people in the time studies compared with our life today
- Start to present ideas based on their own research about a studied period
- To begin to explain how people in the past have influenced today

Year 4

- Investigate different accounts of historical events and explain some reasons why they may be different
- Regularly address and sometimes devise own questions to find answers about the past
- Explain how people and events in the past have influenced life today
- Describe connections and contrasts between aspects of history, people, events and artefacts studied.

Year 5

- Recognise when they are using primary and secondary sources of information to investigate the past and begin to evaluate their usefulness
- Understand how some historical events/periods occurred concurrently in different locations eg Indus Valley and Ancient Egypt
- Examine causes and results of great events and the impact these had on people
- Describe the key features of the past, including attitudes, beliefs and the everyday lives of men, women and children.

Year 6

- Show and awareness of the concept of propaganda
- Know that people in the past represent events or ideas in a way that may be to persuade others
- Select relevant sections of information to address historically valid questions and construct detailed, informed responses
- Continue to broaden their understanding and knowledge recall of historical events and periods of time occurring concurrently
- Examine causes and results of great events and the impact these had on people
- Identify and note the connections, contrasts and trends over time in the everyday lives of people