

Brookfield Park Primary School



*Nurture, include and inspire to
succeed*

Collective Worship Policy *March 2025*

Policy will be reviewed July 2026

Brookfield Park Primary School

‘Nurture, include and inspire to succeed’



Brookfield Park Primary School Ethos

- Brookfield Park is a **‘can do’ school** where we make a difference to every child and help them to achieve
- Each child is unique. Each child brings different experiences, skills and ideas into the classroom. Each child has the capacity to grow, reach their potential and exceed it
- We enable each child to unleash their potential and prepare them for a future that can’t even be imagined today
- We have the highest ambition and expectations for our pupils. Children here know that through hard work, application and good behaviour, anything is possible.
- We challenge, energise and inspire our pupils to have the highest aspirations for themselves
- We are proud to be a family school with a strong culture of kindness. Children are expected to show respect and kindness to everyone around them. We insist on good manners and high standards of behaviour at all times from everyone in our school community.



Brookfield Park Primary School Vision

When looking to the future, our vision is to ensure that Brookfield Park is increasingly regarded as:

- being the **number one** provider of nurture and wellbeing in our community
- being the school built on good behaviour, empathy and consideration for others
- being one of the best schools in our community for both academic achievement and life skills development

- being a school with a rich and broad curriculum tailored to meet the needs of every child
- being the school of choice and the thriving hub of the community

Brookfield Park Primary School **Mission Statement**



- The school will be an educationally inclusive school - one in which learning, achievements, attitudes, well-being and the happiness of all members of the school community matters.
- The school will provide a challenging, broad and exciting curriculum that extends into the world beyond the classroom, which will actively encourage, motivate and develop the talents of everyone in school.
- The school is committed to being a healthy and safe school. Everyone here recognises that investing in emotional, mental and physical health and providing a safe, secure environment is important. Through PSHRE, the school will support children in gaining the knowledge and skills required to keep themselves safe, healthy and happy, and thrive in their future.
- The school will ensure that all learning takes place within a collaborative, vibrant, stimulating and quality environment which meets the needs of our children.
- The school will build the qualities of citizenship, in which children will be given opportunities to take ownership and responsibility and be encouraged to make positive contributions to their own learning, the learning of others, the school and broader society.
- The school will help children develop self-confidence and resilience and therefore independence, to enable them to become life-long learners, who make good choices and decisions.

Introduction to Policy

All maintained schools must provide religious education and daily collective worship for all registered pupils and promote their spiritual, moral and cultural development.

Local agreed RE syllabuses for county schools and equivalent grant-maintained schools must in future reflect the fact that religious traditions in the country are in the main Christian whilst taking account of the teaching and practices of other principal religions. Syllabuses must be periodically reviewed. Collective worship in county schools and equivalent grant-maintained schools must be wholly or mainly of a broadly Christian character, though not distinctive of any particular Christian denomination. The parental right of withdrawal from RE and collective worship and the safeguards for teachers are unchanged.

The Collective Worship Policy at Brookfield Park Primary School pays due regard to statutory requirements, and has taken account of the guidance offered by the LA through its SACRE. The Collective Worship Policy is consonant with the philosophy and aims of the school as expressed in the school prospectus.

Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

Aims of Collective Worship For the School:

Collective Worship contributes significantly to the ethos of Brookfield Park Primary School and it is our aim that it is a time when the school community can:

- share common aims and values
- celebrate achievement and special times
- explore together the world in which we live
- develop a community spirit for the pupils:

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to:

- worship God
- reflect on that which is considered worthy
 - consider spiritual and moral issues
 - explore their own beliefs
 - develop their own spirituality
 - reflect on the direction of their lives
 - reinforce positive attitudes
 - participate and respond
 - reflect on what it means to be human

However, in Brookfield Park Primary School, Collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work done in classes. At times, Collective Worship will enrich classwork through its consideration of subject matter from different perspectives. The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it will address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

Acts of worship will usually last for approximately 15 minutes, although it is recognized that this time will be shortened or lengthened when it is appropriate

Leadership

Every member of the school staff and occasional visitors will be involved in leading acts of worship at some point in the school year.

Planning Acts of Collective Worship

The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils. Visitors will be welcome to lead Collective Worship from time to time and will be given guidance on acts of Collective Worship at Brookfield Park Primary School. Leaders from faiths and non-religious groups within the area will increase the pupils' awareness, promote respect and raise the esteem of the pupils who belong to these traditions.

Any and all of the methods employed in the classroom can be used effectively in acts of Collective Worship. A variety of resources will also be used. Leaders will choose the style/method and resources which are appropriate to the content, the age, aptitude and the background of the pupils. The content and process must be sufficiently stimulating in order to evoke a response in the individual.

This may not be visual, but opportunity must be given to express this response through reflection and prayer. If announcements are to be given at the same time as an act of worship then they will be of a positive nature, which at times may enhance the act of worship itself. Announcements will be made preceding the act of worship and a clearly defined break between them and the act of worship will be made. (A change of personnel, music, a moment of silence etc.)

Withdrawal Parents/Carers have the right to withdraw their child from any act or acts of Collective Worship. Those wishing to make such a request are encouraged to discuss with the head teacher: (a) any particular concerns they may have and (b) practical arrangements for the withdrawal.