

## High Value Targets – Geography

All year groups can use and understand topic related vocabulary, specific to their own Geography learning.

### Key focus areas...

- mapping
- Local area/their surroundings
- Comparing places

### Nursery

- I can talk about what is the same and different about two objects
- I can enjoy small world toys that link to the world eg farm, town, shop, cars etc

### Reception class

- To begin to draw a simple map
- To talk about what can be found in their immediate environment and name some features of 2 contrasting environments
- To name the town they live in and the school they go to
- To describe where something is using prepositions such as behind, next to etc
- To name some similarities and differences between life in this country and life in another country – e.g. China

### Year 1

- To name and locate the 4 countries that make up the British Isles
- To name the capital cities of the 4 countries that make up the British Isles
- To talk about people and places in my local environment
- To talk about weather and what happens in different seasons in the UK and know that weather in other parts of the world can be different
- I can use simple maps and begin to use a simple key

### Year 2

- I can name and locate the world's continents on a world map
- I can name and locate the countries, capital cities and surrounding seas of the UK
- I can compare the features of my town with that of a coastal area
- I can talk about hot and cold places of the world in relation to the equator and the North and South Poles
- I can label and use a 4 point compass
- I can devise a simple map using basic symbols in a key
- I can use fieldwork to observe and record the human and physical features in the local area

### Year 3

- To name and locate cities of the UK
- To compare the key physical and human features of the UK and a country in the wider world

- To share my own views about different locations
- I can begin to use maps, atlases, globes, digital mapping (Google Earth) and locate different European countries and others around the world
- To use simple grid references
- To create maps of locations identifying some features using a key
- I can discuss the water cycle

#### Year 4

- To use the 8 points of a compass
- I can explain my views about different locations, giving reasons.
- To name and locate counties in the UK
- Name and locate European countries
- To describe key aspects of physical geography including rivers, volcanoes and earthquakes
- To use a range of resources to identify key physical and human features of a coastal location
- To use maps, atlases, globes, digital mapping (Google Earth) with increased accuracy

#### Year 5

- To identify human and physical characteristics and understand how some change over time
- To name and locate the tropics, equator, hemispheres, Arctic and Antarctic circles and how these locations affect climates
- I can describe key aspects of physical geography including; climate zones, biomes and vegetation belts, mountains
- To begin to understand how human activity affects climate change eg deforestation
- To use OS maps to build my knowledge of the UK and wider world
- To begin to collect and analyse statistics and other information in order to draw conclusions about locations

#### Year 6

- To name and locate some of the world's countries and cities
- To identify key topographical features and land use patterns and how these have changed over time
- To identify the position and significance of latitude and longitude, Greenwich Meridian and other lines on the globe.
- To describe geographical diversity across the world
- To describe and understand key aspects of human geography including types of settlements, land use, economic activity and distribution of natural resources.
- Use an 8 point compass, 4 and 6 figure grid references on an OS map including identifying and using symbols and keys.
- I can create maps of locations and identify patterns such as land use, population densities, height of land.
- I can give views on the effectiveness of different geographical representations of a location such as aerial images etc.